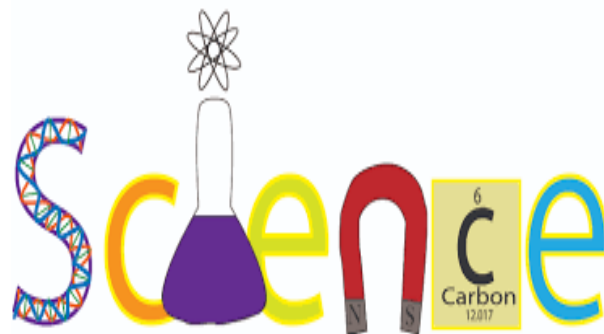


Science Stars

Dear Parents and Guardians,

This is our final Science Newsletter of the year. I am proud of how much the children have achieved. Until next year, let's celebrate Science Stars from this term.



Wishing you all a happy, sun-filled summer,
Mrs Woodley

Article 29 - Your education should help you use and develop your talents and abilities.

Year 5-6B

Benny: Super answers showing your understanding in our recent assessment of Earth and Space. Excellent score achieved.

Violet: A great effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Alby: A great effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Annabelle: Super answers showing your understanding in our recent assessment of Earth and Space. Excellent score achieved.

Liam: Super answers showing your understanding in our recent assessment of Earth and Space. Excellent score achieved.

Year 5-6O

Kaci: A super effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Ava: A great effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Annamarie: A great effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Abdulsalam: An excellent effort to use your knowledge and understanding in our recent assessment of Earth and Space. Super score achieved!

Oliver: Super answers showing your understanding in our recent assessment of Earth and Space. Excellent score achieved.

Ellie: A great effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Masie S: A great effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Dylan: A great effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Leo: Super answers showing your understanding in our recent assessment of Earth and Space. Excellent score achieved.

Masie D: Super answers showing your understanding in our recent assessment of Earth and Space. Excellent score achieved.

Arran: An excellent effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Harry: Super answers showing your understanding in our recent assessment of Earth and Space. Excellent score achieved.

Amelia: Recreating the Phases of the Moon by producing a labelled Oreo cookie model!

Fred: Super answers showing your understanding in our recent assessment of Earth and Space. Excellent score achieved.

Conor: A great effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Isabella: A great effort to use your knowledge and understanding in our recent assessment of Earth and Space. Well done!

Joseph: Recreating the Phases of the Moon by producing a labelled Oreo cookie model!

Year 5-6R

Samuel: Developing your understanding of levers, pulleys and gears and how a small force creates a bigger effect to move a heavy load.

Ruby:

Great lesson engagement. Explaining accurately how levers, pulleys and gears only use a small force to create a bigger effect in order to move a heavy load.

Joseph: Contributing to our lesson by explaining accurately how levers, pulleys and gears only use a small force to create a bigger effect in order to move a heavy load.

Tommy: Developing your understanding of how refraction changes the direction in which light travels.

Myla: Developing your understanding of how light travels and how we see objects.

Frankie: Investigating the size and shape of an object's shadow in relation to the source of light.

3/4Cam

James, Noah, Darcey, Halle and Autumn:

All for showing excellent engagement and understanding in our Living things and their Habitats topic and performing well in their end of unit assessments.

3-4DD

Benas: For thinking of suitable questions to complete a classification key.

Luke T: For completing a Venn diagram and Carroll diagram to sort animals.

Cole-James: For thinking of suitable questions to complete a classification key.

Charlie: For exploring the human impact on habitats and their environments.

Olivia: For sorting animals using a Carroll diagram.

Mya: For reporting on how the environment has affected endangered species.

Kian: For reporting on endangered animals.

Abel: For identifying similarities and differences to make a classification key.

3-4C

Abel: Avid interest in or science topic - living creatures - asking lots of questions and sharing his super knowledge.

Ava-Lily: Using her science skills to create an imaginary creature from the Stone Age - lots of information about its appearance and behaviour.

Hugo: We are in awe at Hugo's impressive amount of knowledge about dinosaurs; he has loved learning about animals in the Stone Age.

Everly: Super enthusiasm in science - sharing lots of facts about birds following research for our Lost Words project.

2C

Daisy: Knowledge of identifying things that are living, dead or never been alive.

Eason: Understanding of suitable habitats.

Issac: Animals and plants in unfamiliar habitats and being able to say why they are best suited there.

Zara: Explaining the 7 life processes.

Logan: Exploring food chains and being able to say who is the producer, consumer etc.

Florence: Discussing what a micro-habitat is.

2H

Harvey R: For showing a deep understanding of food chains and its components.

Robyn G: For persevering with tricky scientific vocabulary throughout living things and their habitats topic

IC

Louie: for sharing signs of Spring.

George: explaining what evergreen and deciduous trees are.

Scarlett: matching seeds and bulbs to plants.

Finley P: being able to tell the class the parts of a plant.

Noah: knowledge of common wild/garden plants.

Tilly: knowledge of the season Summer.

IB

Archie: investigating waterproof materials.

Kallie: identifying materials and their uses.

Anaya: explained the difference between evergreen and deciduous trees.

Sebastian: talked about different seasons and how the trees change.

Manahal: explained why certain materials are used for each object.

Logan H: explained how seasonal changes affect length of days.

Evelyn P: identifying and clearly labelling parts of a tree and plant.

Crayson: practical investigation of waterproof materials and drawing a conclusion.

Bella: explained how plants grow and looked at garden and wild plants.